

Class 8: Social Problems

Sociology of Mental Illness

Extra Credit

Anyone bring any?

MAKE SURE TO PUT YOUR NAME ON YOUR ITEM.

Your feedback for me

- The readings are too difficult/overwhelming (5)
- More videos, visual aids, pictures, etc (4)
- More group work/projects (3)
- You should participate in the forums – get people started (3)
- More examples with lecture (2)
- More interesting, less dry delivery please (2)
- Days with “choice” on readings should be different (2)
- The statistics in the readings need more explanation
- Lecture slides before class to aid note-taking
- Guides ahead of time to aid in reading
- I would like to talk about specific illnesses, not this stress, stigma, social views stuff
- I want to talk more about sociology, not the medical/biological models
- More attention to the biopsychosocial model and psychiatric specifically
- The course is moving really fast (second session summer)
- The class schedule or classroom size isn't ideal
- Assign homework
- Essay exam was too hard, want multiple choice

Your feedback for your fellow students

- More talking by different people in class (5)
- More use of the message board (4)
- Wish my fellow students would do more reading (3)
- More time spent on extra credit material discussion
- Groups discussions are a mixed bag because some people aren't participating or prepared
- Bring in more extra credit

Mental Illness and Prisons

Symptoms in past 12 months or since admission	Percent of inmates in —		
	State prison	Federal prison	Local jail
Major depressive or mania symptoms			
Persistent sad, numb or empty mood	32.9%	23.7%	39.6%
Loss of interest or pleasure in activities	35.4	30.8	36.4
Increased or decreased appetite	32.4	25.1	42.8
Insomnia or hypersomnia	39.8	32.8	49.2
Psychomotor agitation or retardation	39.6	31.4	46.2
Feelings of worthlessness or excessive guilt	35.0	25.3	43.0
Diminished ability to concentrate or think	28.4	21.3	34.1
Ever attempted suicide	13.0	6.0	12.9
Persistent anger or irritability	37.8	30.5	49.4
Increased/decreased interest in sexual activities	34.4	29.0	29.5
Thoughts of revenge	28.4	21.3	34.1
Psychotic disorder symptoms			
Delusions	11.8%	7.8%	17.5%
Hallucinations	7.9	4.8	13.7

Note: Data are based on inmate self-report in the Survey of Inmates in State and Federal Correctional Facilities, 2004, and the Survey of Inmates in Local Jails, 2002. See *References* for sources on measuring symptoms of mental disorders based on a modified Structured Clinical Interview for the Diagnostic and Statistical Manual of Mental Disorders, fourth edition (DSM-IV).

U.S. Department of Justice's Bureau of Justice Statistics's Report: Mental Health Problems of Prison and Jail Inmates
<http://bjs.ojp.usdoj.gov/content/pub/pdf/mhppji.pdf>

Mental Illness and Prisons

Table 1. Recent history and symptoms of mental health problems among prison and jail inmates

Mental health problem	Percent of inmates in —		
	State prison	Federal prison	Local jail
Any mental health problem	56.2%	44.8%	64.2%
Recent history of mental health problem^a	24.3%	13.8%	20.6%
Told had disorder by mental health professional	9.4	5.4	10.9
Had overnight hospital stay	5.4	2.1	4.9
Used prescribed medications	18.0	10.3	14.4
Had professional mental health therapy	15.1	8.3	10.3
Symptoms of mental health disorders^b	49.2%	39.8%	60.5%
Major depressive disorder	23.5	16.0	29.7
Mania disorder	43.2	35.1	54.5
Psychotic disorder	15.4	10.2	23.9

Note: Includes inmates who reported an impairment due to a mental problem. Data are based on the Survey of Inmates in State and Federal Correctional Facilities, 2004, and the Survey of Inmates in Local Jails, 2002. See *Methodology* for details on survey sample. See *References* for sources on measuring symptoms of mental disorder based on a Structured Clinical Interview for the Diagnostic and Statistical Manual of Mental Disorders, fourth edition (DSM-IV).

^aIn year before arrest or since admission.

^bIn the 12 months prior to the interview.

U.S. Department of Justice's Bureau of Justice Statistics's Report: Mental Health Problems of Prison and Jail Inmates
<http://bjs.ojp.usdoj.gov/content/pub/pdf/mhppji.pdf>

The New Asylums



Carl



Jerry



Bennie



Sigmon



Jakuba

The New Asylums

- Should people with SMI who commit crimes be treated differently than people who don't have mental illness?
- What were some of the problems identified for people with SMI in prison?
- What kind of **dilemmas** did you see for the men who were profiled? What about the people who worked at the jail?
- What are some of the inherent problems with having a prison system being a major mental health provider?
- What should the alternatives be? Why might the ones that seem to work not get funded?

<http://consensusproject.org/>

The cost of not changing

"The annual cost of housing an individual in an institutional setting in New York City ranges upward from \$60,000, compared with \$22,500 for independent housing with a full range of supportive services for a person with a serious mental illness. The cost of serving a person in supportive housing is **half** the cost of a shelter, a **fourth** of the cost of incarceration in prison, and a **tenth** of the cost of a state hospital bed, according to other studies. Investments in treatment and parole services could save states \$4.1 billion, the report notes. Every dollar spent on community-based drug treatment avoids \$18 in state spending."

From: **Full Implementation of Olmstead Would Benefit Health Care Reform and the Economy**, Psychiatr Serv, Aug 2009; 60: 1148, quoting a report by the Bazelon Center for Mental Health Law on the 10th anniversary of the Olmstead Supreme Court ruling.

Reflection Paper Due: August 2 (12 days)

- Late papers will be penalized one full letter grade per day. Don't be late.
- There is a assignment guide I posted into Oncourse a couple of weeks ago. Read it before you start writing!
- First four pages - a reflection, using at least four of the class themes. **At a minimum, I expect you to cover four themes, but if the work clearly intersects with more than that, you should also mention those.**
- Last page -A full page argument for or against using this work (or part of it) in a future class.
- Grammar, style, logic, evidence, analysis, etc, matters! I grade papers holistically. This is the rubric I will use: <http://www.personal.psu.edu/users/s/a/sam50/rubric.htm>

Don't plagiarize.

- 1.
2. "Plagiarism is defined as presenting someone else's work, including the work of other students, as one's own. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged, unless the information is common knowledge. What is considered "common knowledge" may differ from course to course.
 - a. A student must not adopt or reproduce ideas, opinions, theories, formulas, graphics, or pictures of another person without acknowledgment.
 - b. A student must give credit to the originality of others and acknowledge indebtedness whenever:
 1. directly quoting another person's actual words, whether oral or written;
 2. using another person's ideas, opinions, or theories;
 3. paraphrasing the words, ideas, opinions, or theories of others, whether oral or written;
 4. borrowing facts, statistics, or illustrative material; or
 5. offering materials assembled or collected by others in the form of projects or collections without acknowledgment."
- 6.

If you plagiarize, I **have to** make a report to the Dean of Students.

If you want feedback from me.

If you wish to write a draft of the paper and get feedback from me, or bring an outline and discuss your paper:

- Let me know ahead of time that you plan to talk about this and what your book or film is (so I can refresh my memory on the book or film),
- Come to me by July 28.
- You are welcome to email me your draft so that I can look at it and **I will give you feedback in person - in office hours or by appointment - but I will not send you detailed written feedback.**

USE THE WRITING TUTORIAL SERVICES NEXT DOOR!

If you want feedback from me.

I will have office hours twice next week:

Monday, July 26: 5-6:30 p.m.

Wednesday, July 28: 5-6:30 p.m.

I am also available during the day (10 to 4 p.m.) on Thursday to meet with you privately in my office in the Institute for Social Research (on corner of Third and Hawthorne), but you must make an appointment.

Also, mark your calendar: I will lead an optional review session before your final on **Tuesday, August 10 at 6:30 p.m.** Location, TBA, probably here.

Potential Lecture Topics for August 2

- This will be on the day your reflection paper is due.
 - You can vote on two topics are of interest to you.
 - You can suggest other topics and I will include them (if I can pull them off)
 - I will assign only a light reading before this lecture (like a newspaper article)
1. Compulsive Behavior and Mental Illness
 2. Images of Mental Illness in the Media
 3. Anti-Stigma Campaigns
 4. Substance Abuse and Mental Illness
 5. Post-traumatic Stress disorders
 6. Eating Disorders
 7. Anti-psychiatry movement
 8. Social Networks and mental health

Possible Final Exam Formats

- Closed book, handwritten in class, untimed
- Open book, handwritten in class and timed
- Open Book, Oncourse, timed (probably located in a computer lab instead of from different locations)
- Closed Book, Oncourse (untimed, probably located in a computer lab instead of from different locations)

Will consist again of multiple choice, matching, short answer, and essay. It will also be cumulative. The mix depends on the format.

Remember, makeup is all-essay and will be

Sun	Mon	Tues	Wed	Thur	Fri	Sat
June 20	1: Intro		2: Perspectives			
June 27	3: Social Epidemiology Paper assignments out		4: Medicalization Review for first exam			
July 4	CANCELED - IUB holiday		ONLINE EXAM 1			
July 11	5: Stigma		6: Social Roles			
July 18	7: Stress		8: Social Problems			
July 25	9: Social Problems, Cont.		10: Consumers/Users/ Survivors			
August 1	11: PAPER DUE OPEN TOPIC LECTURE		12: Family			
August 8	13: Recovery		IN CLASS FINAL EXAM			

For Monday

Mon, July 26: Sociological Problems, continued

Before this class:

You may ignore the readings on the syllabus for Monday.

Review the readings you chose for today and the two that are assigned.

ALSO: Online QUIZ Available from 8 a.m. until 6:30 p.m. on Monday. Should only take about 10 minutes. I will send an email announcing that it is available. If you foresee having a problem being able to log in during that time, contact me immediately.